## PROJECT M-NET

## Logic Model for Project *m*-NET

**Situation:** *Project m-NET* is designed to assist high-need local educational agencies (LEAs) in the development, enhancement, or expansion of innovative programs to recruit, train, and retain teachers for core content areas. High-need LEAs typically encounter a number of barriers to recruiting, selecting, and retaining high quality teachers. *Project m-NET* partners, independently and collectively desire to assist identified LEAs in overcoming these barriers and enhance their ability to retain teachers and school leaders qualified to address how to improve student academic achievement and other school challenges.

**Priorities:** Education needs enhanced capability of teachers and school leaders to lead educational reform efforts in high need, hard to staff LEA's by understanding how to improve teaching and learning, influencing policy, involving the community, and documenting how to help students achieve at higher levels.

Inputs	Activities		Partners		Outcomes – Impact Short Term Medium Term		Long Term		
<ul> <li>Staff</li> <li>Time</li> <li>Knowledge base</li> <li>Technology</li> <li>Consultants</li> <li>Standards</li> <li>Communication</li> <li>Incentives</li> <li>Technical Assistance</li> </ul>	<ul> <li>face, blen web-base</li> <li>Implemen</li> <li>Implemen</li> <li>Develop V</li> <li>Create op education resources VLE</li> <li>Redesign purpose e</li> <li>Apply clou computing technolog suppleme</li> </ul>	nt of etworking ies upport via face-to- ded, and d activities t PLE t PLN /LE en al (OERs) for and re- Modules ud g ies for	<ul> <li>Kansas</li> <li>Nevada</li> <li>Ohio</li> <li>Texas</li> <li>Colorado</li> <li>Louisiana</li> <li>Mississippi</li> <li>New York</li> <li>North Carolina</li> <li>Oklahoma</li> <li>South Carolina</li> <li>Virginia</li> <li>Washington D.C.</li> <li>Puerto Rico</li> <li>ATE</li> <li>NAPE-EF</li> <li>NASDSE</li> <li>YPI</li> </ul>		<ul> <li>Strategies to recruit number of teachers for each cohort</li> <li>Evidence of appropriate needs assessments</li> <li>Evidence of collaboration with key partners to target key school leaders for participation</li> <li>Development of VLE</li> <li>Evidence of training and technical assistance for program providers</li> <li>Selection and training of e-coaches</li> <li>Selection and/or development of appropriate tools for program management and feedback</li> <li>Evidence of key partner collaboration</li> </ul>	<ul> <li>Number of teachers and school leaders for each cohort</li> <li>Evidence of appropriate recruitment strategies</li> <li>Evidence of online collaboration (programs and participants)</li> <li>Evidence of accessing and using VLE by teachers and school leaders</li> <li>Evidence of training and technical assistance for VLE participants</li> <li>Key partner satisfaction with program implementation</li> <li>Development of content packages</li> <li>Redesign of eModules</li> <li>Application of cloud</li> </ul>	<ul> <li>Target number of teachers serve in high need LEAs</li> <li>Target numbers of teachers obtain full state certification within 3 yrs.</li> <li>Retention of three years of qualified teachers in high-need LEAs</li> <li>Increase in TPACK skills of participants as measured by pre-post assessments</li> <li>Improved capacity and quality of participating programs</li> <li>Institutionalization of best practices and strategies</li> <li>Sustainability of key program components</li> <li>Access to high quality resources and cloud</li> </ul>		Overarching Goals • Improved teacher and school leader quality • Improved school quality • Improved school district stability • Increased student achieve- ment
↓ <b>↑</b>	support		<u> </u>			computing technologies	computing technologies	]	
Assumptions Educational teachers and school leaders can be developed • Involvement in professional development influences teacher and school leader behavior • Well prepared teachers and school leaders create organizations that are responsive and adaptable					External Factors <ul> <li>The economy will continue to grow and need high quality teachers and school leaders</li> <li>Technological change will continue at a rapid rate</li> <li>Many highly skilled workers will retire from the labor market in the coming decade</li> <li>Education will prepare students for college and careers</li> </ul>				