



in REVIEW

News from the EHE Office of Research

Spring 2018

ehe.osu.edu/research



PREVENTING DIABETES THROUGH AUGMENTED CARE

BY CARLA MILLER, PROFESSOR, HUMAN SCIENCES

In September 2017, the National Institutes of Health, National Institute for Diabetes and Digestive and Kidney Diseases awarded Carla Miller (Human Sciences) and her colleagues (Jennifer Cheavens and Kentaro Fujita, Psychology, and Brian Focht, Human Sciences) over \$3.2M to evaluate augmented care for people with prediabetes to facilitate weight loss in an effort to prevent type 2 diabetes mellitus (T2DM). About one in three U.S. adults will develop T2DM during their lifetime. The Diabetes Prevention Program (DPP) prevented or delayed the onset of T2DM for up to 12 years through weight loss following implementation

of a lifestyle intervention. However, some DPP participants were slower to respond during the intervention which means that more efficacious interventions are needed earlier during treatment through augmented care.

This study, entitled *Impact of augmented care at the worksite for diabetes prevention*, includes a controlled clinical trial to determine the effectiveness of a novel, state-of-the-art intervention. A greater personalized approach that focuses on proven self-regulatory strategies will be used.

All participants will receive weekly group-based sessions during the first four months of the study. During the eight-month maintenance phase of the intervention, participants will be randomly assigned to the treatment group to better evaluate the impact of augmented care on weight loss maintenance following an intensive intervention. The adaptive design will enable the investigators to determine the most effective sequence of intervention treatments for promoting weight maintenance and glucose reduction at an 18-month follow-up.

ABOUT ONE
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We anticipate that augmented care will better help participants achieve weight loss and weight loss maintenance and recognize that “one size does not fit all” when it comes to adopting a healthy lifestyle. The program includes more than educating people about healthy food choices and physical activity. Findings from the successful pilot study revealed that (1) participants wanted a program that provided support for up to 1 year and (2) the worksite was an effective venue for providing such support. The worksite reaches working adults where they spend the majority of their waking hours, often over many years of employment. Thus, worksite approaches may be more effective than clinic-based programs. If our hypotheses are correct, we will lay the foundation for a potentially sustainable approach to deliver lifestyle interventions in an effort to prevent or delay one of the most burdensome chronic diseases in the United States. ♥

For additional information about this project, contact Carla Miller at miller.4453@osu.edu or impactstudycontact@gmail.com.

FROM THE ASSOCIATE DEAN



BY NATASHA SLESNICK

In a review of the prior academic year in the Office of Research, many changes occurred. In brief, the EHE Office of Research (OR) convened an advisory committee that includes faculty, staff and students. This group met four times since August 2017, and helped shape EHE OR's new and ongoing initiatives.

A research in schools advisory group was also formed. The goal for this group is to facilitate connections between faculty and school districts, especially for research. Several initiatives to support faculty began. For example, Tanti Sari was hired to assist faculty overburdened by administrative tasks on grants.

In collaboration with the Office of Faculty Affairs (Tasha Snyder), lunch meetings with assistant professors and then also associate professors began with the goal to support faculty in their progress toward promotion as well as related topics. Biweekly grant writing workshops continued for faculty, and a monthly writing group for students began.

Our office implemented new mechanisms to track PI's proposal development needs and satisfaction with services. These are just some of the changes, and we continue to seek strategies that support our faculty, staff, and students. Have a fun, research-filled summer! ♥

TALK TO PROGRAM OFFICERS – EARLY AND OFTEN!

BY KIM LIGHTLE
ASSISTANT DEAN FOR RESEARCH

Reading a Request for Proposals (RFP) or Funding Opportunity Announcement (FOA) and reviewing the portfolio of proposals funded in previous years will only get you so far in your understanding of what a sponsor is looking to fund. Having one (or more) conversations with a program officer during the proposal development stage can clarify any questions you might have in terms of content and/or process and could make your proposal even more competitive. Talking to the program officer after you have received feedback on a proposal might even be more important!

Here are a few tips for making sure that the conversation is on track:

Tips Before You Submit

1. Make sure that you know exactly what is required in terms of the program to which you are submitting.
2. Find out how much content program officers are willing to review. NIH program officers usually want to see just the specific aims page, IES program officers will provide feedback on the entire narrative, whereas NSF wants no more than a one-page overview.
3. Ask colleagues who have had experience with the institute or program and find out what worked for them when they talked to program officers.
4. Send the content to be reviewed as an attachment when you request a time to talk on the phone. Spend plenty of time on the one-pager (or more if allowed) to make sure that it tells a good story. Have colleagues provide feedback or join the EHE Grant Writing Group that meets every two weeks to have your content reviewed before you send it to the program officer.
5. Make sure that the email itself is short and to the point. Don't make the program officer scroll through paragraphs of explanation – include who you are, in what program you are interested, and possible times that you are available for a call. Short and sweet!
6. Have questions ready to ask the program officer. Check out the EHE Wiki page (go.osu.edu/talkingtoPOs) for ideas on the questions you might ask.

A CONVERSATION
WITH A PROGRAM
OFFICER DURING
THE PROPOSAL
DEVELOPMENT STAGE
COULD MAKE YOUR
PROPOSAL EVEN MORE
COMPETITIVE.

If You Didn't Get Funded Tips

1. Read the reviews (feelings of rejection will wash over you – you are only human), put them aside and read them again a few days later. Think about how competitive the proposal is in its current form. Did the proposal get a score or was it triaged (no panel discussion)?
2. Depending on the sponsor, the reviews can look very different. The individual reviewer comments are important but be sure to review the panel summary and the letter from program officer. What specific items did the program officer or panel mention in their overviews?

Continued on page 4

3. Schedule a time with the program officer to go over the comments. If there are multiple reviews, focus on the comments that you see mentioned on multiple reviews.
4. Ask the program officer whether they would like to see the proposal again or would there be another program where the proposal might be a better fit.

The EHE Office of Research staff are here to help you navigate submissions and resubmissions with all funders. If you are interested in the joining the grant writing group, need access to the EHE Wiki, or would like more information about our services, please contact Kim Lightle, Assistant Dean for Research at lightle.16@osu.edu. 🍷

INSIDE THE EHE OFFICE OF RESEARCH: FOCUS ON POST-AWARD

BY MICHAEL MOSES, GRANT & CONTRACT SPECIALIST

What Exactly is *Post-Award*?

The terms *research administration* and *grants management* both accurately describe the work we do in the EHE Office of Research. However, there is a big difference between the needs of a principal investigator (PI) who is preparing a proposal and one who has already received funding and must now put it to use. We refer to the former as “pre-award” and the latter as “post-award.” Post-award requires regular project monitoring – managing all aspects of your award from the actual on-the-ground research to the proper stewardship and accounting of grant funds. It can be much work, but faculty can always call on EHE OR for post-award support and guidance.

When Does Post-Award Begin?

In EHE, the post-award phase officially begins once the PI receives a *Notice of New Award* email from the Office of Sponsored Programs (OSP). This commonly occurs well after the PI has been made aware of being funded. However, it is the notification from OSP that announces an award has been made official between the PI, the sponsor and the university. EHE OR staff, department chairs

and fiscal and HR staff are copied on this notification so all faculty support staff are in the know. After receiving this message, faculty – especially those newer to sponsored research – will want to meet with me to go over the particulars of their award and discuss needed support.

Post-award and *People Costs*

Salary, benefits and tuition costs often comprise the majority of a grant budget. When we consider the time constraints on grant funding, it becomes clear that proper and timely assignment of staff across projects is critical to post-award grants management. Additionally, the task of appointing staff to projects can involve fiscal, HR and/or EHE OR staff. This is an area where faculty commonly need a lot of assistance. If you are unsure how to go about staffing your project or who can help, please contact me. Not addressing these issues can make matters worse down the road, as all project staff are required to verify time spent and salary earned on grants via a process called effort certification. A tool called is “eCert” is used for this process at Ohio State. More info on this topic can be found in the Quick Links section on Page 5.

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Just the Tip of the Iceberg!

This article can't possibly cover the many aspects of the post-award grants phase. As PI, you may well need assistance on a variety of other topics, including:

- Progress and financial reporting
- Collaborations within and outside of Ohio State
- Cost-sharing
- Roles of department fiscal and HR staff
- Billing and payment issues

You can find guidance on these topics using the links down the right side of this page. However, it is also recommended that you meet with me, especially if you are new to being a PI or are currently trying to resolve a grant-related matter.

A Word on Grants Management at a Huge Place Like Ohio State

Faculty are busy! All have some combination of teaching, service, mentoring and administrative duties aside from research (sponsored or other). On top of that, navigating a giant university can be challenging and that's absolutely the case at Ohio State. Fortunately, there is a strong grants management culture at Ohio State and many resources to take advantage of. Grants management professionals across the university keep one another informed of new requirements and best practices. They provide programming to train new staff in research administration and have a line into grants professionals associations like National Council of University Research Administrators (NCURA) and Society of Research Administrators (SRA). We are lucky to have such expertise. 🍷

Quick Links

EHE-OR Post Award Page:
go.osu.edu/postaward

OSP Project Administration
 (post-award) info:
osp.osu.edu/administration

PI Portal (includes navigation
 to eCert and IRB info):
eresearch.osu.edu (PI Portal)

Effort Certification and eCert:
rf.osu.edu/secure/e-cert

EHE Webinar Recordings:
go.osu.edu/EHEWebinars

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USING QUALTRICS FOR INFORMED CONSENT

BY HEATHER LANSKY, QUALITY DATA MANAGER

Can Qualtrics be used to capture informed consent as part of electronic data collection?

The short answer is yes – but how you use Qualtrics depends on what your IRB protocol requires.

If you are not required to document consent, then you may put a consent agreement in a Qualtrics survey and have the participant indicate “yes” or “no” before participants continue with the remainder of the survey.

However, if the IRB requires an electronic signature then more than just using the Qualtrics signature field is required. At Ohio State, an electronic signature is an electronic process, symbol or sound attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record.

The key requirements include:

- Authorization – the person signing must be authorized to sign (e.g., a parent is authorized to sign on behalf of a child).
- Authenticity – is there a way to prove that the person signing is who they say they are (many times a login is required).
- Nonrepudiation – The signer must take an affirmative action of some kind (e.g., clicking a box to signify “I agree”). This is to prevent the signer from making a legitimate or supportable claim that they did not (intend) to sign it.
- Integrity – From an audit perspective, it is possible to tell if a completed electronic signature has been falsified or tampered with.
- Recipient Copy (Ohio Revised Code Section 1306.07) – Electronic records capable of retention by recipient at time of receipt (e.g., they have to be able to print or obtain a copy of what they have signed).
- Recipient Opt Out (Ohio Revised Code 1306.04 and Section 1306.16) – In some cases, it is possible to opt out of signing electronically for a particular transaction.

The easiest way to understand these requirements is with the example of the OSU eLeave system. When you create a leave request it involves the following criteria, steps and functionalities:

1. You are an OSU employee which gives you (Authorization) to request leave.
2. You must login with your OSU Credentials (Authenticity)
3. You must click the Create Leave Request button (Nonrepudiation)
4. Only your authorized supervisor can approve and they cannot change data (Integrity)
5. You can View Leave and print a PDF or HTML copy of the request (Recipient Copy)
6. You can delete a request (Recipient Opt Out)

All of these criteria, steps, and functionalities must be part of the electronic data collection process. For more information and guidance on how to use Qualtrics to collect an electronic signature contact the Office of Responsible Research Practices at orrrp.osu.edu/. 🍷

Information for this article came from a presentation by the Office of Responsible Research Practices and the Office of the Chief Information Officer that happened on February 20 2018. Recording and handouts are available at <http://orrrp.osu.edu/irb/workshopsseminars/orrpeducation/>.

Quick Links

Protecting Human Subjects at Ohio State
orrrp.osu.edu/irb

Guidelines for Surveying
the Ohio State Community
oaa.osu.edu/conducting-surveys

EHE Qualtrics Webinars and Resources
go.osu.edu/EHEQualtrics

Qualtrics Resources
go.osu.edu/QualtricsCom

OHIO STATE INTERNAL GRANT AWARDS



Michael Betz and **Lauren Jones**, Human Sciences

Recipients of the OARDC SEED Grant from the Ohio Agricultural Research and Development Center

Betz and Jones received a SEED Early Career award for \$46,435. The title of their study is Stagnant wages and drug deaths: *Investigating the role of local labor markets on opioid overdoses.*



Keeley Pratt, Human Sciences

Recipient of the OARDC SEED Grant from the Ohio Agricultural Research and Development Center

Pratt received a SEED Early Career award for \$49,905. The title of her study is *Preventing obesity among children of parents enrolled in weight management programs.*



Dorinda Gallant, Educational Studies

Recipient of the Battelle Engineering, Technology and Human Affairs (BETHA) Endowment Grant

Gallant will launch a summer camp for young women in grades 8-10 recruited from Columbus City Schools (CCS). The camp will provide 30 young women with a wide variety of activities in data and science analytics (DSA), which will spur many of the students to consider DSA as a career choice.



Deanna Wilkinson, Human Sciences

Recipient of the Battelle Engineering, Technology and Human Affairs (BETHA) Endowment Grant

The *Engineering Design to Enhance Urban GEMS* project will engage Ohio State engineering undergraduates with urban middle school students to design and build a low-cost remote sensing system to facilitate deploying 36 indoor aeroponic growing systems dispersed on the south side of Columbus.

FACULTY AWARD



Darcy Haag Granello, Educational Studies

Recipient of the Herman J. Peters Award from the Ohio Counseling Association.

This award is given to an individual who promotes innovative ideas and theories in the counseling field that have a significant impact on future trends. Her award was for her nationally known work in suicide prevention and research in cognitive complexity. This award was given by the Ohio Counseling Association and conveyed in November at the All Ohio Counselors Conference in Columbus.





5 REASONS WHY YOU NEED THE RMC WHEN WRITING A GRANT PROPOSAL

BY SANDY REED, ASSOCIATE DIRECTOR, RMC

You are new to the university.

The RMC is the first place to visit as you build your research community. Ohio State is a big place and it can take a long time to find others with common research methods and interests. We make it our business to meet resource providers across the campus and help you connect with them.

You are new to the topic.

Is your research taking on a new direction? There could be data out there that are ready to use! The

RMC can help you connect with existing secondary data sets that can support the significance of your study and its potential impact. The RMC will help you get access to secondary data sets and computing resources.

You are new to the design or method.

If you have a question about a research method, it's very likely others have the same question! The RMC can help you design a rigorous study, apply methods correctly and write about them in a way that is clear and compelling.

You are new to the funder or mechanism.

The RMC can help you pull out the key methodological issues that will affect your grant score and your chances of getting funded. Every national funding agency relies on expert methodologists to review your proposal. Why not start with the end in mind?

You just want to talk about your study.

We like to talk about research, methods and ideas and we will spend the time necessary to learn about your work, your research questions and your needs. Our consultants will ask key questions, talk through alternatives and be a sounding board for your ideas. If you work with the RMC early and often during proposal development, we can help you design a top-notch study. 🍷

For more information about RMC, contact Sandy Reed at reed.665@osu.edu.

iD

WHAT'S YOUR ORCID? DISTINGUISH YOURSELF IN THREE EASY STEPS

ORCID provides a persistent digital identifier that distinguishes you from every other researcher and, through integration in key research workflows such as manuscript and grant submission, supports automated linkages between you and your professional activities ensuring that your work is recognized. To learn more about ORCID, visit orcid.org.

1

REGISTER

Get your unique ORCID identifier. Register now! Registration takes 30 seconds. Go to orcid.org/register.

2

ADD YOUR INFO

Enhance your ORCID record with your professional information and link to your other identifiers (such as Scopus or ResearcherID or LinkedIn).

3

USE YOUR ORCID ID

Include your ORCID identifier on your Webpage, when you submit publications, apply for grants, and in any research workflow to ensure you get credit for your work.

RESEARCH METHODOLOGY CENTER

Power Analysis for the Quantitative Proposal: How Many Participants is Enough?

Your sponsor wants to know that your study, as proposed, maximizes the likelihood of identifying significant relationships or effects if they exist. Conducting an a priori power analysis to estimate the required sample size for your study is a critical step in writing a competitive proposal. The RMC consulting team has created a web resource that reviews the basic concepts involved in power analysis, and demonstrates a series of tools that you can use to estimate the required sample size under different study design conditions. If you would like to learn more, visit our Power Page (go.osu.edu/RMCPowerPage) or contact us for support!

Resources for Qualitative and Mixed-Methods Inquiry

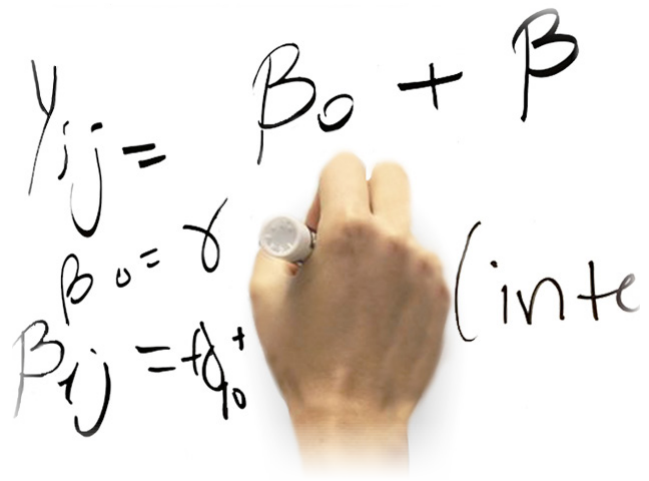
Qualitative and mixed-designs can be used to strengthen understanding of phenomena in natural settings, bring clarity to cultural issues, direct improvements in intervention or program implementation, and shed light on how to communicate science effectively to the public – among many other substantive areas of research inquiry. Federal agencies are interested in supporting rigorous qualitative and mixed methods research. The Institute for Education Sciences (go.osu.edu/MixedMethods) has a compelling blog post for researchers seeking to build their research capacity focusing on mixed-methods. A recent webinar by the National Institutes of Health (go.osu.edu/QualWebinar) emphasizes qualitative data collection, analysis techniques and tools. Do you have a question involving qualitative or mixed-methods? Ask the RMC – we can help you find the resources needed to support your research.

RMC Grants-based Services

Whether you are an experienced grant writer or a beginner, the RMC has services that are designed to help you be a successful investigator.

Individual Consulting

By appointment. Send us an email with the word “consulting” in the subject line. Tell us about your question and we will contact you to discuss your needs and schedule a time to meet. 🍷



CONTACT US

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NEW RESEARCH AWARDS

Faculty and staff in the college received 30 new awards between July 1, 2017 and December 31, 2017. The anticipated total award amount for all 30 awards is **\$10,341,737**.

Boone, Barbara; Mahlman, Robert. CETE. Coordination of regional family-community engagement network (IDEA). Sponsored by Ohio Department of Education. Total award: \$85,000.

Boone, Barbara; Mahlman, Robert. CETE. Local evaluation of Columbus State's ESL afterschool communities 21st century community learning centers program. Sponsored by Columbus State Community College. Total award: \$14,100.

Boone, Barbara; Mahlman, Robert. CETE. State support team: SPDG project and parent-educator collaboration project (FFY17-22). Sponsored by Ohio Department of Education. Total award: \$100,000.

Dupont, William. Human Sciences. A study to examine the effects of resistance training on brain health function, plasticity and connectivity. Sponsored by National Strength and Conditioning Association. Total award: \$15,000.

Feng, Xin; Ford, Jodi; Wong, Jen. Human Sciences. Biological and psychosocial risk factors predicting maternal depression and child mental health problems. Sponsored by Health Resources & Services Admin. Total award: \$100,000.

Gimbert, Belinda; Mahlman, Robert; Parker, Rebecca. CETE. Delivery and tracking of IPTI modules. Sponsored by Ohio Department of Education. Total award: \$100,000.

Gimbert, Belinda; Mahlman, Robert; Parker, Rebecca. Educational Studies. Educators and families for English learners. Sponsored by US Department of Education. Total award: \$2,714,984.

Harrison, Earl; Cooperstone, Jessica Lynn. Human Sciences. Diet-genetic interactions: Absorption and metabolism of phytonutrients from different brassica vegetables. Sponsored by USDA Agricultural Research Service. Total award: \$15,000.

Ilic, Sanja; Ivey, Melanie. Human Sciences. Food safety education and outreach programming for plain growers. Sponsored by National Institute of Food & Agriculture. Total award: \$150,051.

Ivey, Melanie; Ilic, Sanja. Human Sciences. Establishing science-based water quality and sanitation guidelines for hydroponic leafy green production systems. Sponsored by Ohio Department of Agriculture. Total award: \$142,844.

Julian, David; Mahlman, Robert; Ross, Melissa. CETE. Need, assessment, planning and evaluation services for OhioMHAS transition age youth project (Part 3). Sponsored by Ohio Department of Mental Health & Addiction Services. Total award: \$8,000.

Julian, David; Mahlman, Robert; Ross, Melissa. CETE. Need, assessment, planning and evaluation services for OhioMHAS transition age youth project (Part 4) State Youth Treatment-Implementation. Sponsored by Ohio Department of Mental Health & Addiction Services. Total award: \$78,000.

Justice, Laura. CCEC. Child adult care food program (CACFP) renewal 2017-2018. Sponsored by Ohio Department of Education. Total award: \$96,636.

Justice, Laura. CCEC. Early childhood education expansion grant - year 2017-2018. Sponsored by Ohio Department of Education. Total award: \$88,000.

Justice, Laura. CCEC. Schoenbaum Family Center school for early learning preschool expansion grant - school year 2017-2018. Sponsored by City of Columbus. Total award: \$168,270.

Lepicki, Traci; Mahlman, Robert. CETE. ABLE Professional Development FY18. Sponsored by Ohio Department of Higher Education. Total award: \$770,000.

Lillard, Dean; Olsen, Randall. Human Sciences. Archiving the cross-national equivalent file. Sponsored by National Institute for Child Health and Human Development. Total award: \$155,583.

Loibl, Caezilia; Jones, Lauren. Human Sciences. Homebuyer education telephone counseling. Sponsored by Ohio Housing Finance Agency. Total award: \$10,000.

When the PI is not from EHE, the EHE Co-I is bolded and the Co-I's department is listed.

Malone, Helen; Persch, Andrew. Educational Studies. Buckeye behavior analysis services – FCBDD. Sponsored by Franklin County Board Of Mental Retardation and Developmental Disabilities. Total award: \$64,007.

Miller, Carla; Cheavens, Jennifer; Focht, Brian; Fujita, Kentaro; Nagaraja, Haikady. Human Sciences. Impact of augmented care at the worksite for diabetes prevention. Sponsored by Nat In Diabetes&Digestive&KidneyDiseases. Total award: \$3,193,438.

Neef, Nancy. Educational Studies. BBAS Westfall 2017. Sponsored by Westfall Local Schools. Total award: \$10,000.

Nell, Susan; Mahlman, Robert. CETE. Corrections consultant project. Sponsored by Ohio Department of Rehabilitation and Correction. Total award: \$93,973.

Paul, Peter.. Educational Studies. Vision 2: Program for preparation of orientation and mobility specialists: 2017-2018. Sponsored by University of Cincinnati. Total award: \$170,113.

Purtell, Kelly, Justice, Laura; Logan, Jessica. CCEC. Cincinnati Preschool Promise evaluation. Sponsored by Cincinnati Preschool Promise. Total award: \$333,064.

Shiverdecker, Teresa. Educational Studies. Nonfiction texts in inquiry-based science, K - 5 (NFTI Science, K - 5). Sponsored by Ohio Department of Education. Total award: \$842,629.

Volek, Jeff; Kraemer, William. Human Sciences. Effects of ketone supplementation on physical and cognitive performance. Sponsored by Pruvit Ventures, Inc. Total award: \$31,490.

Volek, Jeff;; Kraemer, William ; Simonetti, Orlando. Human Sciences. Impact of exogenous ketones on indices of keto-adaptation in obese subjects on weight-reducing diets. Sponsored by Metagenics. Total award: \$471,650.

Wiechel, Jane. CCEC. Family-centered community change initiative. Sponsored by Community Properties Impact Corp. Total award: \$89,663.

Wild, Tiffany. Teaching and Learning. National leadership consortium in sensory disabilities scholars program. Sponsored by Salus University. Total award: \$118,242.

Zirkle, Christopher. Educational Studies. Career-Technical Education (CTE) teacher education programs FY2018 funding. Sponsored by Ohio Department of Education. Total award: \$112,000. ♥

For additional information on these and previous awards, go to u.osu.edu/eheresearchawards.

THE 2018 EHE STUDENT RESEARCH FORUM



The EHE Student Research Forum is an annual event that highlights the research of our graduate and undergraduate students. The forum is sponsored by the EHE Office of Research and was co-sponsored this year by the Quantitative Research, Evaluation and Measurement (QREM) Student Organization. With 117 student presentations, both oral and poster, this was our largest research forum to date. Student researchers presented their completed, in-progress and proposed studies as well as literature reviews and instrument validations.

Save the Date! The 2019 EHE Student Research forum will take place on February 14, 2019 at the Ohio Union.



OUR STAFF... WHO WE ARE AND HOW TO REACH US

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Christine Stamper
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Priyanka Dey
Zak Foste
Bashirah Ibrahim

Faculty International Travel

Leeann Lower
Donna Pastore
Francis Troyan
Kui Xie

All EHE Office of Research travel grant applications are accepted at any time during the year and must be submitted PRIOR to travel.



go.osu.edu/EHEGradTravel
go.osu.edu/EHEPostDocTravel
go.osu.edu/EHEFacultyTravel

EHE DISSERTATION FELLOWSHIP AWARDEES

The EHE Office of Research, in partnership with the departmental graduate study committees, awarded graduate dissertation research fellowships to the following students. The intent of the dissertation fellowships is to support outstanding students in the completion of their programs by allowing them to focus on their dissertation research. Fellowships include a monthly stipend, benefits and postcandidacy fee waivers for the academic year.

Educational Studies

Maria Helton

Human Sciences

Rachel Cole, Megan Ferriby,
Vincent Miller, Aaron Murnan

Teaching and Learning

Bailey Braaten



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COLLEGE OF
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