

Using Qualtrics to Support Learning and Instruction in a College Success Course

Lauren Hensley, Ph.D. | Associate Director

Dennis Learning Center

STUDY SMARTER



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

STUDENT QUESTIONNAIRE

The staff and instructors of the ES EPSY 1259 course are interested in collecting information from students in order to understand enrollment patterns. Please complete the confidential student questionnaire located at: <http://go.osu.edu/1259studentquestionnaire>

IMPORTANT: The questionnaire will display a 4-digit code when you submit your responses. Write down this 4-digit code. Then, input it below and submit this Carmen assignment to receive credit for completing the questionnaire.

- Characteristics
- How they learned about course
- Previous experience w/ DLC
- Reason(s) for enrolling

COLLEGE STRATEGIES SURVEY

This two-part assignment includes a survey and reflection. Read the instructions for each part below. Then, save your work and upload it to this Dropbox folder as a .docx or .rtf file.

Part 1: Begin by completing a confidential survey about your strategies and perspectives in the college setting. You will receive a score report at the end that you can use to learn about yourself. Follow the steps below:

- Take the survey located at: <http://go.osu.edu/1259collegestrategiessurvey>
- Copy and paste your score report into a Word document (or similar word-processing program)

Part 2: Based on your score report, write a 1-2 paragraph reflection that addresses the following questions. *Type your reflection below your score report.*

- What insights into your beliefs or behaviors did the survey provide? What is the most interesting thing you learned?
- Which less-than-strong aspects might be obstacles to your success in college? Which already-strong aspects could support your success?
- How could knowing this sort of information about yourself help you as set goals?

To complete this assignment, upload a .docx or .rtf file to this Dropbox folder. The file should contain both your score report (Part 1) and your reflection (Part 2).

LEARNING STRATEGIES SURVEY

END-OF-SEMESTER SURVEY

Section A: Effort and Persistence

Each item in this section describes how students might think about themselves and their tendency to put forth effort or be persistent. Read each statement carefully. Then, indicate how well it describes the way you think about yourself by reporting how much you agree or disagree with the statement. Be honest; there are no right or wrong responses.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Setbacks don't discourage me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often set a goal but later choose to pursue a different one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New ideas and projects sometimes distract me from previous ones.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am a hard worker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am diligent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been obsessed with a certain idea or project for a short time but later lost interest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish whatever I begin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have difficulty maintaining my focus on projects that take more than a few months to complete.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Search survey contents ...

Advanced Options

Block Options

- Add Block
- Add Conjoint Block
- ✓ Survey Preview Mode
- Strip Formatting...
- Auto-Number Questions...
- Block Randomization...
- ✓ Mobile Compatibility Advisor
- Search And Replace...
- Check Survey Accessibility...
- Email Triggers...**
 - Triggers**
 - Salesforce
 - Quotas...
- Panel Triggers...

On the next page you will be provided a summary score report of your responses to the learning and motivational items from this survey.

If you would like an electronic copy of this report, please answer "Yes" and provide your email address below.

- Yes. Please email me a copy of my score report. (Recommended)

- No. Do not email me a copy of my score report.



- Add Block
- Add Conjoint Block
- ✓ Survey Preview Mode
- Strip Formatting...
- Auto-Number Questions...
- Block Randomization...
- ✓ Mobile Compatibility Advisor
- Search And Replace...
- Check Survey Accessibility...
- Triggers ▶
- Salesforce ▶
- Quotas...
- Conjoint Analyses...
- Scoring...**
- Test Survey...
- View Revision History...
- Create New Revision...
- Import Survey...
- Export Survey
- Export Survey to Word...

Thank you for your honest responses to the items on this survey. Below, you will find a description of the scales measured by this survey, as well as your average score for each scale. If you would like more information about any of these scales, you can ask your instructor for a list of additional readings. In order to receive credit for this assignment, copy and paste your scores into a Word document that you upload to Carmen. (View the "College Strategies Survey" assignment in Carmen for full instructions.)

Grit is described as a person's trait-level tendency to be persistent and pursue his or her long-term goals. It is considered important in college settings because students face many obstacles that can interrupt their progress between the time they first enroll and when they graduate.

Your score on this scale was a **0.00** on a scale of 1 to 5, with higher scores indicating greater levels of Grit.

An **Incremental Mindset** describes a person's view that intelligence is a changeable trait that can be improved. Some research suggests that a person's mindset may impact his or her achievement motivation and that college students with a stronger incremental mindset may persist more in the face of difficulty than students who see academic ability more as something that cannot be improved through effort.

Your score on this scale was a **0.00** on a scale of 1 to 5, with higher scores indicating more of an Incremental Mindset.

Mastery Orientation describes the extent that a student focuses on intrinsic forms of motivation when completing their coursework. Many researchers believe that students are better off when they have a stronger focus on wanting to learn as much as possible and mastering the material covered in their courses. Read more on pages 3-4 and 8 of your textbook.

Your score on this scale was a **0.00** on a scale of 1 to 5, with higher scores indicating more of a Mastery Orientation.

Performance Approach Orientation describes the extent that a student focuses on doing better relative to others when completing their coursework. Striving to outperform your classmates can be an important source of motivation for many, but it has also been associated with the use of some unproductive learning strategies. Read more on pages 8-9 of your textbook.

Your score on this scale was a **0.00** on a scale of 1 to 5, with higher scores indicating more of a Performance Approach Orientation.

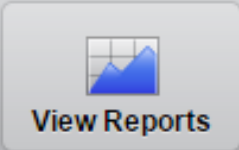
COURSE EVALUATION

As a student in ES EPSY 1259, your feedback matters! To help all of us at the Dennis Learning Center know what works well in this course *and* what could be improved, **please complete the course evaluation located at <http://go.osu.edu/1259eval>**. Please be honest and detailed with your feedback. This survey is **anonymous** and will not track respondents' identities.

Step 1. Take the evaluation located at <http://go.osu.edu/1259eval>

Step 2. Record the four-digit code you receive upon submitting the evaluation

Step 3. Paste or type the four-digit code you received *into the box below*.



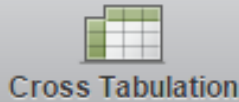
View Reports



Responses



Download Data



Cross Tabulation

Surveys Started: **387** 100%
 Surveys Completed: **387**
 Filtered Responses: **14**
[Stats...](#)

1259 Course Evaluation - Sp 14 ▾

All Responses Au 13 Individual Instructor Initial Report My Report My Report New Report

Copy Report... Public Report... Export Report

Show Filters... Drill Down...

- ▼ Questions
- For which semester are you completing this survey?
 - What grade to you expect to earn in EPSY 1259 this semester?
 - 1. Overall:
 - 2. My Instructor:

Filtering By: Report Subgroup ✕

Report Options ▾

Hide Filter Details

Add Advanced Logic ▾

if

Question ▾ Q71 In which section are you enrolled? ▾ (Newark) TuTh 3:5...nand Avila-Medina ▾ Is Selected ▾

Show Style Editor