

EHE

Office of Research Newsletter

Autumn 2009

Message from the Director: Our mission, serving you



Gunther

Dear EHE Faculty and Staff,
I trust the summer months provided needed time for rest and refreshment, allowing you to enter the new academic year with a renewed enthusiasm for your scholarly work at the university.

Change With the autumn season upon us, I fondly recall my years spent growing up in New England. Marked by favorable shifts in temperature and spectacular changes in foliage, I developed a deep affection for this time of year. Much like the welcome change that occurs in the summer to autumn transition, the EHE Office of Research has undergone numerous changes in the past year. We changed our physical location to join central administration in Arps Hall. Our administrative umbrella expanded to include contracts, EHE centers, facilities and planning, and several aspects of graduate education. We also initiated several new scholarly enrichment programs/activities, including the EHE interdisciplinary SEED grant program, David Morrison's grant writing workshop, and support for external expert review of grant proposals.

What do we do? Naturally, in light of the recent changes, one might ask, "What does the EHE Office of Research actually do?" In September 2008, with the critical input from our advisory board and other internal/external key stakeholders, we drafted and published a document defining our mission and plan for services. In alignment with our goal to assist the EHE faculty and staff in their research endeavors, we proposed to accomplish the following (full plan at ehe.osu.edu/research/downloads/office-research-plan.pdf):

Mission and Services

The overarching mission of the EHE Office of Research is to foster an environment that facilitates and celebrates faculty and research staff scholarship. Scholarship includes, in part, engagement in original research, defined as a "systematic investigation, including development, testing, and evaluation, designed to develop or contribute to generalizable knowledge" (per DHHS regulations (45 CFR 46.102(d))).

We also recognize that evaluation and survey studies often provide the basis for scholarly activity. With this in mind, the stated goal will be achieved through a comprehensive program that includes the following services:

- Regular communication and celebration of scholarly success to create an outstanding research community
- Continued development of faculty, research staff, and graduate student scholarship
- Pre- and post-award administrative support to faculty and research staff

Team spirit As a newly formed team, we have worked hard in the last year to implement our new mission and plan for services. We experienced a marked increase in workload that remarkably *enhanced* the morale of our group. I am humbled on a daily basis by the level of dedication and enthusiasm demonstrated by the EHE Office of Research staff. It is a joy to work with this team of highly talented individuals. I encourage you to visit our Web site to learn more about our office staff members and how we can specifically assist you (ehe.osu.edu/research/contact-us.cfm).

Dedicated leadership Long lasting, positive change can only be experienced with the support of a talented and dedicated leadership. We recognize that Dean **Cheryl Achterberg** has provided the necessary support to increase the quality of services and programs provided by this office. We sincerely thank her for her support *and* active engagement with our group. Under the continued vision and support of the current leadership, we will continue to improve.

What lies ahead? As one would expect when initiating any new 'experiment,' we have experienced some successes and observed other areas needing improvement and change. Currently we are in the process of critically assessing the September 2008 plan and making the appropriate modifications to advance our office. We look forward to sharing the revised plan with you in the coming months. In the meantime, we are pleased to make the following announcements of new/continued programs:

- Second annual EHE interdisciplinary SEED grant program (see RFA on page 7)
- Monthly EHE Office of Research sponsored workshops related to both scholarship and research administration (see announcement on page 6)
- Graduate research symposium (spring 2010)

Keep in touch The EHE Office of Research has an established open door policy; we welcome your phone calls, emails, and—even in this electronic age—personal visits. We strongly encourage you to contact us as soon as you make the decision to apply for an award. Please note that to best serve all faculty in the college, we require a 10-day advance notice of intent to submit a proposal. Because we serve as the liaison between the college faculty and Ohio State's Office of Sponsored Programs, a major key to success is keeping the lines of communication between us open and active.

In this issue I hope you enjoy reading the success stories of those in our college and learning more details about Office of Research initiatives in this issue. We delight in sharing your accomplishments and look forward to assisting you.

With best wishes for a pleasant and productive autumn quarter,

Carolyn Gunther
Director, Office of Research

Tech Corner

OTEL and EHE Office of Research Collaborate to Serve You

A message from **Jackie Blount**, Associate Dean, Office of Academic Services and **Micheal Carroll**, CIO, Office of Technology and Enhanced Learning

With the introduction of new leadership in our offices, our focus is on providing responsive and efficient service that allows you to use advanced technologies to meet college goals.

Who are we and what can we do for you?

We are much more than the technicians you call when you can't get that computer or printer to work. In fact, our office is separated into three distinct teams to support you. The **service delivery team** resolves any break/fix issues, and coordinates the purchase of new software or parts. The **Web services team** develops and maintains all college Web sites and databases. Our **instructional technology team** provides assistance and support for services such as classroom technology integration, Carmen and video conferencing. We are also embarking on a comprehensive distance learning initiative.

Link between technology and research

OTEL and the EHE Office of Research are partnering to provide technology required for conduct of research and analysis of



(l to r): Sean O'Brian, Jackie Blount, Micheal Carroll, Fawn Winterwood

data. The staff of OTEL welcome the opportunity to meet with you to discuss how technology can further your research efforts. Have you ever thought technology could help you achieve results faster and cheaper? Have you wondered about the best place to store your data? Or have you ever wanted to know how to build technology costs into the direct cost category of your project budgets? OTEL can help!

Call or e-mail OTEL today. One of our dedicated team members is looking forward to talking with you. Phone: (614) 247-7055; E-mail: OTEL@ehe.osu.edu

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EHE Office of Research Supports Faculty and Students

The Office of Research distributed nearly \$102,000 in direct support of faculty and student research activities from July 1, 2008 to June 30, 2009.

Activity Supported	Amount
Two Interdisciplinary Seed Grants @ \$25,000 each	\$50,000
Support Staff for Faculty and Grant Development	\$25,000
Grant Writing Workshop, Symposia, Presentations, Research Forum	\$10,950
Faculty and Graduate Student Travel to Present Research	\$9,600
Equipment Cost Share	\$4,500
Expert External Reviews for 3 Faculty Grant Proposals	\$1,500

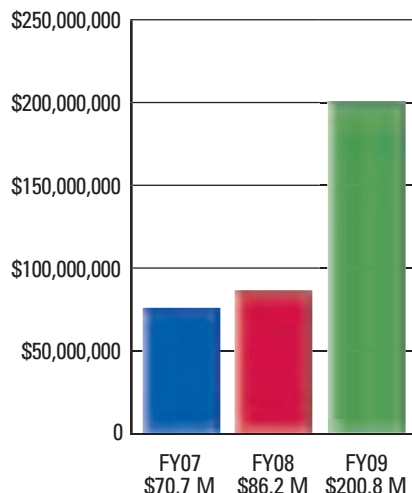
Special Thanks for Newsletter Support

Micheal Carroll (OTEL) for providing guest article
Janet Ciccone for editorial consultation
Beth De Witt for coordinating and editing
Carolyn Gunther for direction and decisions
Neal Kelley for research statistics
Jennifer Klosterman-Lando for student research information
Terri Plante for graphic design and layout
Bing Tian for research statistics

Highlights of Research Activity

The number of proposals submitted by EHE Faculty and Research Staff increased by 133% over last year. Although awards received during 2009 decreased slightly compared to last year, we saw a 44% increase over awards received in 2007. We anticipate an increase in awards during 2010 as a result of the increased volume of proposals submitted. Congratulations and best wishes for continued scholarly success!

Proposals Submitted FY07-FY09



Awards Received FY07-FY09



EHE Research Presented Around the World

Thirteen faculty received International Travel Awards (\$500 each) from the EHE Office of Research to present their research findings at 11 different international conferences in 10 countries during FY09. Congratulations and thank you for representing EHE around the world!



Faculty Member	Unit	Conference	Country
Baird, Leonard	ED P&L	Standing Committee on University Teaching & Research in the Education of Adults	England
Cartledge, Gwen	PAES	International Association for Special Education	Spain
Chelladurai, Packianathan	PAES	6th International Conference on Honing Managerial Skills in Sports	India
Daniel, Philip T.K.	ED P&L	South African Education Law Association	South Africa
Failla, Mark	HN	International Congress of Nutrition	Thailand
Gardner, Ralph	PAES	International Association for Special Education	Spain
Kandampully, Jay	CS	European Retailing & Consumer Services Conference	Canada
Loibl, Caezilia	CS	SAVE Conference (Sparen und AltersVorsorgE: Saving and Old Age Provision)	Germany
Nespor, Jan	ED P&L	Oxford Ethnography and Education Conference	England
Sainato, Diane	PAES	International Association for Special Education	Spain
Scharff, Robert	CS	Sino-USA Conference on Food, Environmental & Public Health	China
Wilkinson, Ian	T&L	European Association for Research on Learning & Instruction	Netherlands
Ziouzenkova, Ouliana	HN	European Molecular Biology Organization Conference on Nuclear Receptors	Croatia

Five Awarded 2010 Dissertation Research Fellowships

Donor Dollars at Work!

We are pleased to announce the recipients of the 2010 graduate dissertation fellowships. Each student will receive more than \$23,000 in support for tuition, fees and stipends.

These fellowships are supported by generous contributions from college endowments, including the Lucile and Roland Kennedy Scholarship Fund in Human Ecology, Anita R. McCormick Endowment Fund, Taber-Thompson Fellowship Fund, Doris and Clifford A. Risley Scholarship Fund and Myrtle Wolcott Cram Scholarship Fund. These donors originally established their endowments under the former College of Human Ecology for the support of outstanding doctoral students in several disciplines.

The honored students and their advisors:

Consumer Sciences:

- **Jiyoung Hwang** (Leslie Stoel & Jae-Eun Chung)

Human Development and Family Science:

- **Sara Hart** (Stephen Petrill)
- **Erika Grafsky** (Julie Serovich)

Human Nutrition:

- **Qian Ye** (Hugo Melgar-Quinonez)
- **Michael Stout** (Martha Belury)

We extend sincere thanks to the benefactors who help provide these opportunities for outstanding graduate students, and wish success to these students as they conduct their dissertation research.



(l to r): Erika Grafsky, Michael Stout, Qian Ye, Sara Hart, Jiyoung Hwang

New Grants Awarded

Sponsoring agencies have awarded over \$6M to the College of Education and Human Ecology for new projects reported between March 1 and August 1, 2009. Congratulations to the following PIs and their research teams for the level and breadth of support they have obtained for their research programs.

PI & Team	Org	Title	Sponsor
Battista, Michael	T&L	<i>CBA2: An investigation of elementary teachers' learning, understanding, and use of research-based knowledge about students' mathematical thinking</i>	NSF Education & Human Resources
Belury, Martha	HN	<i>(ARRA) Fatty acid supplementation in management of type 2 diabetes (summer research experience for students administrative supplement)</i>	Nat'l Ctr Complementary & Alternative Med
Belury, Martha	HN	<i>Fatty acid supplementation in management of type 2 diabetes</i>	Nat'l Ctr Complementary & Alternative Med
Belury, Martha	HN	<i>Fatigue, depression, and inflammation in cancer survivors: A prospective study</i>	National Cancer Institute
Belury, Martha	HN	<i>Aging, stress, fatty acids and inflammation</i>	Nat'l Institute on Aging
Bloome, David	T&L	<i>Columbus area writing project</i>	Nat'l Writing Project Corp
Bloome, David	T&L	<i>NCSE-RelSer,G2,write start: Development of an integrated occupational therapy writing program</i>	Institute of Education Sciences
Devor, Steven	PAES	<i>Exercise, stress, and wound healing among older adults</i>	Nat'l Institute on Aging
DiSilvestro, Robert	HN	<i>Evaluation of a novel exercise performance product</i>	Idea Sphere, Inc
DiSilvestro, Robert	HN	<i>Chromium Histidine versus Chromium Picolinate for blood sugar effects</i>	Next Pharmaceuticals, Inc.
DiSilvestro, Robert	HN	<i>Comparison of two selenium complexes</i>	Albion Laboratories, Inc
DiSilvestro, Robert; Devor, Steven	HN/PAES	<i>Carnitine as an enhancer of lean body mass preservation in the elderly</i>	Lonza Group Ltd
DiSilvestro, Robert; Kirby, Timothy	HN/PAES	<i>Oat fiber effects on exercise recovery</i>	GTC Nutrition
Everts, Helen Breitmaier	HN	<i>Endogenous retinoids in mammalian skin and hair function</i>	Nat'l Inst Arthritis & Musculoskeletal & Skin Disorders
Failla, Mark	HN	<i>In vitro assessment of interactions among carotenoids during digestion and uptake by intestinal cells</i>	Iams Co
Gavazzi, Stephen	CFR/HDFS	<i>Racial disparities in mental health treatment and outcomes</i>	OH Dept of Mental Health
Goldstein, Howard	HDFS	<i>Center for response to intervention in early childhood</i>	University of Kansas
Goodway-Shiebler, Jacqueline; Lomax, Richard	PAES/ED P&L	<i>(ARRA) Examining the dynamic relationship between motor competence and physical activity</i>	Nat'l Inst Child Health & Human Development
Jakes, Kathryn	CS	<i>Creation of a web-accessible database of the comparative plant fiber collection</i>	National Park Service
Lightle, Kimberly	T&L	<i>Beyond penguins and polar bears: Integrating literacy and IPY into K-5 classroom</i>	NSF Education & Human Resources
Loadman, William; Lomax, Richard	ED P&L	<i>Striving readers evaluation-FY09</i>	OH Dept Youth Services
Loibl, Caezilia	CS	<i>Strategies to increase saving and retention in IDA programs</i>	William & Flora Hewlett Fdn
Mahlman, Robert; Austin, James	CETE	<i>Evaluation plan of the Great Lakes fuel cell education partnership</i>	Stark State College of Technology

Mahlman, Robert; Austin, James; Lepicki, Traci	CETE	<i>Stackable certificates: Development of a draft college and work ready skills certificate</i>	OH Board of Regents
Mahlman, Robert; Nell, Susan	CETE	<i>Correctional teacher educator services FY10-FY11</i>	Ohio Dept Rehabilitation & Correction
Mahlman, Robert; Nell, Susan	CETE	<i>OSU correctional teacher educator services (FY10)</i>	OH Dept Youth Services
Malone, Helen; Wheaton, Joe	PAES	<i>inPromptu: Video assisted learning and self-management with individuals with significant intellectual disabilities</i>	Ofc of Special Ed & Rehabilitative Services
Miller, Carla	HN	<i>The effect of a recessionary economy on food choice</i>	Columbus Fdn
Miller, Carla	HN	<i>(ARRA) Mindfulness-based approach to the treatment of obesity and diabetes</i>	Nat'l Inst Diabetes & Digestive & Kidney Diseases
Moore, James L III	PAES	<i>Examining the impact of online distance education on student learning and student engagement in STEM disciplines at historically black colleges and universities</i>	Fayetteville State University
Orchard, Tonya Sue	HN	<i>Relationship of red blood cell concentrations of n-3 and n-6 polyunsaturated fatty acids to hip fractures in the Women's Health Initiative</i>	American Dietetic Assn Fdn
Petrill, Stephen	HDFS	<i>Child spontaneous language use: Gene-environment effects</i>	University of Illinois
Petrill, Stephen	HDFS	<i>Environmental influences on early reading: A twin study</i>	Nat'l Inst Child Health & Human Development
Scharer, Patricia; Fresch, Mary Jo; McGee, Lea	T&L	<i>Literacy educator training consortium (LETC) FY2009</i>	University of Toledo
Scharff, Robert	CS	<i>The economic cost of foodborne illness attributable to contaminated produce products in the United States</i>	Georgetown Univ
Slesnick, Natasha; Bonomi, Amy; Glassman, Michael; Haring, Suzanne B; Schoppe-Sullivan, Sarah	HDFS	<i>Stage 1 treatment development with homeless mothers and their 2-6 year old children</i>	National Institute on Drug Abuse
Slesnick, Natasha; Glassman, Michael; Serovich, Julianne	HDFS	<i>Evaluation of treatments for homeless youth: CRA, MET and case management</i>	National Institute on Drug Abuse
Sloutsky, Vladimir	Admin	<i>The development of induction and categorization</i>	NSF Behavioral & Cognitive Sciences
Stroot, Sandra	Admin	<i>Gates Foundation: Ohio follow-through on Achieve policy study recommendations</i>	Bill & Melinda Gates Fdn
Sykes, Dennis	CSNP	<i>Early learning initiative (ELI) application readers</i>	OH Dept of Education
Sykes, Dennis	CSNP	<i>Ohio winning teams professional development materials</i>	OH Dept of Education
Sykes, Dennis	CSNP	<i>Support of early language and literacy specialist (ELLS) activities in SST Region 1</i>	Lucas County Educ Service Ctr
Sykes, Dennis	CSNP	<i>Parent information network</i>	OH Dept of Education
Sykes, Dennis; Copenhaver-Johnson, Jeane; Katz, Laurie	CSNP/ MNSFLD/ T&L	<i>Professional development module for preschool English language learners</i>	OH Dept of Education
Sykes, Dennis; Daniels, Carol	CSNP	<i>Development of tools, structures and processes for the Ohio improvement process (OIP)</i>	OH Dept of Administrative Services
Trundle, Kathy	T&L	<i>OSU earth and space science institute for improving instructional practice</i>	OH Board of Regents

Space, the Final Frontier...



Taylor

To better align research endeavors with space/facilities, responsibility for facility planning recently transferred to the Office of Research. **Mark Taylor**, EHE college facilities planner, manages the 380,000+ SF of assigned college space (which equates to \approx 6.6 football fields). In the past year, Mark has provided oversight of renovations, planning, assignments and leases for the buildings occupied by our programs. These include Arps Hall, Ramseyer Hall, PAES, Campbell Hall, Jennings Hall, 1900 Kenny Rd, COSI, 1929 Kenny Rd, 807 Kinnear Rd and many others. Mark received his BS in Architecture from Ohio State, and thanks to his talents and efforts, faculty, staff and students throughout the college are benefiting from improved space.

Facilities and planning projects completed during the past year (partial list):

Project	Location	Impact on College
25 new faculty/staff offices added	Ramseyer, Arps, and Campbell Halls	Improved working space for faculty and staff throughout the college
Relocation of administrative suites	Arps Hall	Entire college benefits; most note worthy were (1) HR office obtained private offices and (2) associate deans consolidated their teams to the 1st floor of Arps
Relocation of Center for Special Needs Population	1900 Kenny Rd	Reduced rental expense. Co-located individuals who can collaborate and share resources
Relocation of Dr. Petrill's group	From Campbell Hall to PAES Building	Western Reserve Reading Project and various other research programs are contiguous
Released 15,000 SF of warehouse space	1100 Kinnear Rd	Reduced overall facilities costs charged to the college
Relocation of Extension FCS administration	From Arps Hall to Campbell Hall	Moved closer to constituents, improved efficiencies

Worth Repeating!

- **Barbara Reichert**, 4th year Human Nutrition and pre-Medicine student, was named Student of the Month by the Ohio State Board of Trustees. She is conducting her research with Dr. **Ouliana Ziouzenkova** (HN), and has received two competitive fellowships to support her research, including an Honors Thesis Fellowship, which will investigate the role of estrogen and vitamin A metabolizing enzymes on female abdominal obesity. Congratulations, Barbara!
- **Matthew Mason**, a June 2009 graduate and Honors student in Human Nutrition, won first place in the Health Professions–Clinical category as part of the 2009 Denman Undergraduate Research Forum. Best wishes in dental school, Matt!

Please see related article on page 8.

Did you know?

Of the 52.5% that is charged to externally funded research projects for facilities and administrative (F&A) costs:

- 26% is the limit for administration, which includes Board of Trustees, VPs, HR, Accounting, Business and Finance, college and departmental administration
- 4.9% goes toward building depreciation
- 4.2% goes for equipment depreciation
- 2.0% pays interests on loans, bonds and debts
- 13.3% covers Operations and Maintenance (which includes utilities, operations, public safety, environmental safety, etc.)
- 2.1% goes for libraries

F&A is a reimbursement for costs already incurred. While PIs are spending their grant funding, they are incurring expenses for administration, building, O&M, etc. When the F&A is generated as a result of project expenditures, it is actually reimbursing the university for its overhead costs.

EHE Office of Research Workshops

During the 2009-2010 academic year, the EHE Office of Research will sponsor/co-sponsor monthly workshops related to both scholarship and research administration. The first two monthly workshops offered in autumn quarter are:

- October: Ohio House Bill 1: opportunities for and impact on our college
- November 12: Contracts: vetting, processing, managing

Watch for e-mail announcements with details surrounding these and subsequent workshops. Additional university-wide research administration training can be found at research.osu.edu/ortec/ and ehe.osu.edu/research.

EHE Graduate Students Receive Travel Grants, Present Research

Eight graduate students received up to \$250 each in matching funds from the EHE Office of Research for travel to professional meetings during September through November 2009 to present research from their dissertation or thesis projects. Congratulations to the students on their scholarly success and for representing our college at these prestigious national conferences.

The next deadline for graduate students to apply for matching travel funds is November 1 for travel between December 2009 and March 2010. Visit our Web site: ehe.osu.edu/research.

Student	Advisor Academic Unit	Presentation Title	Conference
Allen, L. Clare	Ada Demb ED P&L	<i>Mindfulness as a Model for Teaching Clinical Reasoning to Medical and Veterinary Students</i>	Association of Medical Educators in Europe (AMEE) Conference
Fahy, Patrick	Wayne Hoy ED P&L	<i>Individual Academic Optimism of Secondary Teachers</i>	Annual Conference of University Council for Educational Administration
Falk, Thomas	Bryan Warnick ED P&L	<i>Literacy Education for Growth and Diversity</i>	Ohio Valley Philosophy of Science Society
Hwang, Jiyoung	Leslie Stoel & Jae-Eun Chung, CS	<i>Drivers of Consumers' Retailer Choice for Organic Food Products: Antecedents and Impact of Store Organic Product Fit</i>	2009 AMS/ACRA Retailing Conference
Lee, Yun Soo	Phillip Ward PAES	<i>An Examination of Content Knowledge Courses of PETE Program Taught in the State of Ohio</i>	2009 NASPE Physical Education Teacher Education Conference
Moon, Yujin	Leslie Stoel CS	<i>E-service Attributes of Apparel Retailer's Web Sites</i>	2009 AMS/ACRA Retailing Conference
Rocha, Samuel	Bryan Warnick ED P&L	<i>Compulsory Schooling and Preventative War</i>	American Educational Studies Association 2009 Conference
Williams, Claire	Sarah Fields PAES	<i>Branding SkirtSports: The Skirt Chaser Race Series and the Skirt Entourage</i>	North American Society for the Sociology of Sport Annual Conference

EHE Office of Research 2010 Seed Grant Competition

The EHE Office of Research is sponsoring the 2nd annual competitive college-wide Interdisciplinary Seed Grants Program (SGP). The objective of the SGP is to encourage innovative and synergistic scholarship among junior faculty and senior faculty mentors that cuts across disciplines within the college. The 2010 program will provide "seed" awards to interdisciplinary teams to collect preliminary data and prepare competitive research proposals to secure external funds for continuation of the research on problems best addressed by inter- and multidisciplinary approaches. Funding to award three grants is available. Each seed grant will have a maximum award of \$25,000 and will be effective January 1, 2010–December 31, 2010. The deadline for submissions is November 13, 2009. Please visit the Web site for complete details: ehe.osu.edu/research/internal-funding.cfm.

Contracts and Memoranda of Understanding

The EHE Office of Research recently assumed responsibility for contracts and memoranda of understanding (MOU) for activities in the college. A major component of the review process is to assure compliance with research, state and federal guidelines, in collaboration with the Office of Sponsored Programs (formerly OSURF), Legal Affairs, Business and Finance and sponsors/partners. During FY09, 70 contracts totaling over \$2.7M were processed with 60 agencies. These include primary and secondary schools, other universities, cities, counties, states, courts, foundations, businesses, hospitals and internal Ohio State departments. Please visit our Web site for up-to-date forms and instructions for creating contracts and MOUs (ehe.osu.edu/research/forms.cfm) or contact our office (247-2412).

Scholarly Highlights

James L. Moore, III (PAES), received the Outstanding Contribution to School-Based Family Counseling Award from the Institute for School-Based Family Counseling, for his work with ethnic minorities, particularly African American males. He is only the third American to receive this international award!

Four talented, underrepresented undergraduates from the University of Central Florida, Denison University, Pontifical Catholic University of Puerto Rico and University of Illinois at Urbana-Champaign were mentored by EHE faculty during the 24th Summer Research Opportunities Program (SROP). This program is directed by the Committee on Institutional Cooperation (CIC), a consortium of the Big Ten Universities and the University of Chicago. Special thanks to Drs. **Patricia Brosnan** (T&L), **Adrienne Dixson** (T&L), **Peter Paul** (T&L) and **Bruce Tuckman** (ED P&L) for mentoring students.

EHE Undergraduate Students Present Research Findings

The involvement of undergraduate students in the research experience is critical in their development as scholars and contributes meaningful knowledge that helps improve lives. Under the mentorship of their faculty advisors, undergraduate students in our college are encouraged to engage in a formal research project and present their findings at the Richard J. and Martha D. Denman Undergraduate Research Forum. Students also have the opportunity to present at the recently initiated EHE Honors Poster Presentation. This year 22 students represented our college in these two research platforms. Congratulations to these dedicated and talented students and their mentors!

Student	Title of Project (abbreviated)	Faculty Advisor / Department
Bloom, Shelly	<i>The Influences of Participation in a School-Based Program</i>	Deanna Wilkinson, HDFS
Bower, Daniel	<i>Psych Characteristics and Change in Marital Adjustment for Parents</i>	Sarah Schoppe-Sullivan, HDFS
Cline, Jacqueline	<i>Occupational Self-Direction and Fathers' Involvement with Children</i>	Sarah Schoppe-Sullivan, HDFS
Cummings, Sarah	<i>Influences on High School Retention Among Crime-Involved Males</i>	Deanna Wilkinson, HDFS, Gwendolyn Cartledge, PAES
Dahms, Brittany	<i>Emergence of Elite-Level Female Athlete: Effects of Fit, Form, & Fashion</i>	Julia Cooper and Susie Zavotka, CS
Dupuy, Laetitia	<i>Surrealism in Interior Design</i>	Susie Zavotka, CS
Joseph, Laura	<i>Soy Isoflavones and Precancerous Prostate Epithelial Cell Viability</i>	Josh Bomser, HN
Katcyna, Anastasija	<i>Vitamin A Metabolism Regulates Branched Amino Acid Metabolism</i>	Ouliana Ziouzenkova, HN
Mack, Bethany	<i>Assessment of Holiday Weight Gain in Children</i>	Gail Kaye, HN
Marshall, Trisha	<i>Impact of Iron Deficiency on Endurance Perf & Immune Function</i>	Robert DiSilvestro, HN
Martin, Jessica	<i>Evaluation of DHA and AA as Modifiers of CPT1 in Pre- and Term Pigs</i>	Pasha Lyvers-Peffer, FAES, Animal Sciences
Mason, Matthew	<i>Contribution of Ethnicity to Subgingival Microbial Colonization</i>	Purnima Kumar, Dentistry, and Mark Failla, HN
Mastrobuono, Jenna	<i>Diet Supp Among Breast Cancer Patients Undergoing Radiation Therapy</i>	Elizabeth Grainger and Steve Clinton, Medicine
Reed, Carolyn	<i>Correlates of Potential for Maternal Gatekeeping</i>	Sarah Schoppe-Sullivan and Claire Kamp Dush, HDFS
Reichert, Barbara	<i>Retinoids Reg Female Abdominal Obesity by Adipose Triglyceride Lipase</i>	Ouliana Ziouzenkova, HN
Rogers, Catherine	<i>Dev of a Glycemic Index Checklist for People with Type 2 Diabetes</i>	Carla Miller and Anne Smith, HN
Schubert, Taryn	<i>Food Security in Rural and Urban Areas of Ayacucho, Peru</i>	Hugo Melgar-Quinonez, HN
Seguil, Paola	<i>Testing the 'Monthly Cycle of Food Abundance & Food Shortage' Hypoth</i>	Hugo Melgar-Quinonez and Qian Ye, HN
Starker, Sharla	<i>African-American Male Perspectives on Mother's Influence</i>	Deanna Wilkinson, HDFS
Watson, Sarah	<i>Body Comp, Resting Metabolic Rate, & Diet Habits of Female Athletes</i>	Jackie Buell, HN
Woods, Kaitlin	<i>Excess Body Fat Lessens the Metabolic Response to Cold Exposure</i>	Steven Devor, PAES
Young, Jaclyn	<i>Eval of the Breastfeeding Peer Helper Program in Ohio's WIC Program</i>	Anne Smith, HN

Those in blue also took part in the inaugural EHE Honors Poster Presentation event.

A of Thanks

We extend a sincere thank-you to all who supported Dr. David Morrison's *Write Winning Grants Seminar* on Saturday, June 6, 2009: **Steve Slack** (Associate VP and Associate Dean, OARDC/FAES) for financial support; **Allen Auck** and **Andy Merritt** (Ohio 4-H Center) for facilities and technical support; **Lori Kaser** (OARDC) for extensive logistical support; **Marc Flinn** (EHE OTEL) and **Randy Nemitz** (OARDC) for audio/video feed to Wooster and technical support; and **Andrea Bowlin** (EHE External Relations) and **Anita Donaldson** (EHE Academic Services) for facility and event support. More than 200 individuals participated in the daylong session; 103 of them were EHE faculty, staff and graduate students.

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