



THE OHIO STATE
UNIVERSITY
COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

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OFFICE OF RESEARCH NEWSLETTER

FEATURED AWARD

DEVELOPING LIFESTYLE WEIGHT MANAGEMENT INTERVENTIONS TO PROMOTE HEALTH AND PREVENT DISEASE



Brian Focht

In April of this year, the National Institutes of Health, National Institute on Aging, awarded Brian Focht (Human Sciences) and his colleague Kevin Hackshaw (Medicine) over \$2.8M to develop efficacious and sustainable lifestyle interventions in health promotion and disease prevention efforts for patients with knee osteoarthritis (OA), especially those who are overweight. OA is a prevalent chronic degenerative disease that is a primary cause of mobility disability in the U.S. Obesity is a primary modifiable risk factor for the progression of symptomatic knee OA that is associated with increased pain and an increased risk of functional limitations. Unfortunately, access to comprehensive weight management programs for overweight knee OA patients remains limited. Effective community partnerships are needed to deliver widely accessible lifestyle interventions to prevent obesity and mobility disability in this population.

The study, entitled *Comprehensive Lifestyle Intervention Program for Knee Osteoarthritis Patients (CLIP-OA)*, includes a two-arm, 12-month randomized controlled trial, in collaboration with the Central Ohio Arthritis Foundation (AF), to determine the comparable efficacy of a

community-based exercise and dietary weight loss (EX+DWL) program. The results of the EX+DWL program will be compared to the AF's Walk With Ease EX program, which is now the focus of AF's self-management programming.

The central hypothesis is that the EX+DWL intervention will be a safe, efficacious approach that produces superior improvements in mobility disability and the secondary outcomes of weight loss, pain reduction and improved quality of life relative to the AF's Walk with Ease EX program. This hypothesis is formulated on the basis of strong preliminary data demonstrating that the EX+DWL intervention yields meaningful improvements in these outcomes in knee OA patients as well as obese older adults at risk for mobility disability. At the end of this project, the researchers expect to have determined the comparative effectiveness of these two community-based interventions. In short, the primary positive impact of the proposed trial is that the results could alter the AF's approach to the management of the functional consequences and symptoms of knee OA in communities nationwide. ♥

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For more information about this award, please contact Brian Focht at focht.10@osu.edu.

A MESSAGE FROM OUR ASSOCIATE DEAN

We would like to welcome the newest member of the EHE Office of Research staff, Heather Lansky (pictured). She is Manager of Data Quality Reporting, having moved over from the P12 Initiative. Heather has already proven to be invaluable in the development of both the research interests and proposal tracking databases, as well as web metrics of our various initiatives. So welcome Heather!



Heather Lansky
Quality Data
Manager

We are gearing up for an action-packed fall semester. Our first workshop is September 16 (details herein) and Seed Grant proposals are due October 3 (joint program with the College of Arts and Sciences). We are again partnering with the University Office of Research on an all-day grant-writing workshop September 13. This is intended for all faculty, research staff and post-docs who did not participate in the same event last September. And that is just the beginning of the semester! Welcome back and happy researching.

Richard G. Lomax
Associate Dean for Research and Administration

ENABLE STEM: EHE'S NEW TEACHER PREPARATION GRANT

Thompson statue at sunset [jpg]. Retrieved from go.osu.edu/photographs

The Department of Teaching and Learning has a long history of collaboration with Columbus City Schools, focusing on urban teaching and learning as evidenced by previous work on the U.S. Department of Education-funded ASPIRE (Apprenticeships Supported by Partnerships for Innovation and Reform in Education) program, as well as the Woodrow Wilson Ohio Teaching Fellows program. Project ASPIRE (Principal Investigator Sandra Stroot, 2009-2015, \$13M) provided teacher candidates with deep content knowledge, preparing them for success as teachers who support the learning of all children, particularly those attending schools in high-need, urban areas.



Karen Irving

EHE's newest award is funded by the National Science Foundation through their Robert Noyce Teacher Scholarship Program (go.osu.edu/NSFNoyce). The focus of the Noyce Program is on programming that addresses the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need local school districts.

The project, *Empowering Noyce Apprenticeships by Leadership Engagement in STEM Teaching (ENABLE-STEM)*, is led by Principal Investigator Karen Irving and co-Investigators Patricia Brosnan, Lin Ding, Valerie Kinloch (all from Teaching and Learning) and Larry Krissek (Department of Earth Sciences, College of Arts and Sciences). The anticipated total award amount is just under \$1.4M. Additional

partners include the Columbus City Schools (CCS), and the Center of Science and Industry (COSI).

The components of the program include a strong teacher preparation experience with a prolonged field experience in CCS, close collaboration with informal science educators at COSI, and a four-year induction support system. An Urban Teaching Seminar (UTS) specifically designed for the ENABLE-STEM Fellows will provide additional background and support for teachers in the unique context of an urban, high-needs school. The ENABLE program will also continue to implement the co-planning/co-teaching model for student teaching developed by Patty Brosnan (Teaching and Learning) and implemented during Project ASPIRE. This model supports mentor teacher and student teacher teams by maintaining a consistent focus on the impact on student learning of

pedagogical choices in the classroom.

The six year ENABLE-STEM program will provide full tuition for two cohorts of up to a total of 16 graduate students to complete the three semester EHE Master of Education (MEd) program. Fellows are required to have already completed an undergraduate degree in mathematics or science and meet the National Science Teachers Association or the National Council of Teachers of Mathematics standards for science or mathematics content preparation for teaching at the secondary level before they enter the program. In addition, fellows will receive salary supplements during their next four years teaching at a school in a high needs district. The total value of the award for each participant is an estimated \$67,000. ♥

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For more information about this project or research opportunities, email Brittany Garvin (garvin.74@osu.edu).

KICKSTARTING CAREERS WITH EARLY CAREER AWARDS

Thompson Library at sunset [jpg]. Retrieved from go.osu.edu/photographs

Early career awards provide protected time so faculty can develop their own line of independent research during their first years at higher education institutions. These grants present an excellent opportunity for recently minted scholars to deepen their expertise, acquire new skills, work with additional resources and make connections with others in their fields. This year, three of our faculty received early career awards.



Matt Brock

Matt Brock, Educational Studies – Sponsor: U.S. Department of Education, IES Early Career, Development and Mentoring Program (ies.ed.gov/funding/)

The project, *Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development*, will focus on improving the instructional strategies of paraprofessionals and outcomes for students with severe disabilities. Brock will develop and test the efficacy of a multi-tier system of training to improve paraprofessional implementation fidelity of systematic instructional strategies and outcomes for students with severe disabilities. The proposed professional multi-tier system will build on these features to develop an effective and efficient avenue for enacting system-wide change that benefits these students.



Sarah Gallo

Sarah Gallo, Teaching and Learning – Sponsor: Fulbright Postdoctoral Scholar Award (cies.org/program/postdoc)

This ethnographic study, *Deportations, Forced Repatriation and Transnational Schooling in Mexico*, seeks to contribute to this understudied issue through an exploration of how repatriated primary school students and classroom teachers in Mexico navigate transnational schooling experiences during routine pedagogical interactions. Through this study, Gallo will be able to extend her previous work on undocumented status and bilingual language and literacy learning in the U.S. by following young students affected by deportations into their Mexican schools. This research will illustrate the nuanced ways that deportation-based immigration policies shape young children's educational realities across geopolitical borders.



Tzu-Jung Lin

Tzu-Jung Lin, Educational Studies – Sponsor: NAEd/Spencer Postdoctoral Fellowship Program (naeducation.org/naed_080201.htm)

This study, *Promoting Interpersonal Competencies and Academic Achievement through Collaborative Social Reasoning*, will examine the impact of a dialogic intervention on early adolescents' social reasoning, interpersonal competencies and academic achievement, and will uncover the underlying social-cognitive mechanisms of change. The central hypothesis is that the intervention will lead to significant growth in social reasoning, interpersonal competencies and academic achievement. The outcomes are expected to have a significant and positive impact on future designs of a longitudinal social-emotional learning program or school curriculum to simultaneously foster students' social, emotional and cognitive development.

FIND ADDITIONAL EARLY CAREER FUNDING OPPORTUNITIES

You can do your own searches in the InfoEd Global SPIN funding opportunities database and create your own personalized, email alerts by following the instructions at go.osu.edu/InfoEdInstructions. If you have any questions, please contact Jeff Agnoli at agnoli.1@osu.edu.

WELCOME NEW FACULTY

EHE ADDS EIGHT NEW FACULTY MEMBERS

EDUCATIONAL STUDIES



ANA-PAULA CORREIA
Associate Professor,
Learning Technologies

Previous Institution:
Iowa State University

Research Interests:
Online and mobile

Ana-Paula Correia

learning; collaborative learning;
curriculum development

correia.12@osu.edu



MATTHEW MAYHEW
Professor, Higher
Education and
Student Affairs (HESA)

Previous Institution:
New York University

Research Interests:

Matthew Mayhew

Student spirituality; moral development
of college students; impact of college
on students; innovation capacity
building; quantitative methods

mayhew.65@osu.edu



ANNE-MARIE NUÑEZ
Associate Professor,
Higher Education
and Student Affairs
(HESA)

Previous Institution:
University of Texas at

Anne-Marie Nuñez

San Antonio

Research Interests: Higher education
experiences and trajectories of Latino,
first-generation and migrant students;
the structure of postsecondary
opportunity across different institutional
types; faculty advancement in higher
education organizations

nunez.80@osu.edu



BRETT ZYROMSKI
Assistant Professor,
Counselor Education

Previous Institution:
Northern Kentucky
University

Research Interests:

Brett Zyromski

Impact of evidence-based interventions
in school counseling and evidence-
based school counselor education;
evaluation in school counseling

zyromski.1@osu.edu

HUMAN SCIENCES



STEPHANIE LIU
Assistant Professor,
Hospitality
Management

Previous Institution:
Penn State University

Research Interests:

Stephanie Liu

Services marketing and consumer
behavior; social media and advertising;
Service and relationship management;
technology innovation in the service
industry | liu.6225@osu.edu



RACHEL KOPEC
Assistant Professor,
Nutrition (Discovery
Themes initiative
Foods for Health)

Previous Institution:
INRA (French National

Rachel Kopec

Agricultural Research Institute), Paris
France

Research Interests: Metabolomics;
deposition, metabolism, and bioactivity
of carotenoids; interplay of metabolic
pathways of fat soluble vitamin uptake,
utilization and excretion; capacity of
chlorophylls to reduce the adverse
impact of persistent fat-soluble
environmental toxins | kopec.4@osu.edu

TEACHING AND LEARNING



CHRISTIAN FALTIS
Professor; Department
Chair

Previous Institution:
University of California,
Davis

Christian Faltis

Research Interests:

Bilingual teacher education; developing
innovative understandings of dynamic
bilingualism and biliteracy; bilingual
cross-cultural education | faltis.1@osu.edu



JULIA HAGGE
Assistant Professor,
Reading Education

Previous Institution:
University of South
Florida

Julia Hagge

Research Interests:

Literacy practices in the context of
coding; inclusive literacy practices
for diverse learners; development of
productive literacy pedagogies among
teacher candidates

hagge.1@osu.edu

WE'RE MOVING

ALL OF OUR REGISTRATIONS, THAT IS!

EHE Office of Research and the RMC
are in the process of transitioning all of
our event registrations to BuckeyeLearn.
BuckeyeLearn allows users to search
across all university training events and
even keep track of your training via your
personal transcript. Learn more about
BuckeyeLearn by visiting [go.osu.edu/
BuckeyeLearn](https://go.osu.edu/BuckeyeLearn).

RESEARCH METHODOLOGY CENTER

UPCOMING WORKSHOPS AND EVENTS

WORKSHOPS AND PANELS SERIES

SAT. SEPT. 10 | 9:00 AM – 1:00 PM
Introduction to R

Mine Dogucu provides an introduction to the R computing environment. This session is geared to folks with little or no experience with R.

SAT. OCT. 15 | 9:00 AM – 1:00 PM
Introduction to SPSS

Robert Nichols leads students through basic data/file management, syntax and efficient analysis in SPSS. This workshop is great for beginners who have never used SPSS, or for those with data to prepare for analysis.

SAT. OCT. 22 | 9:00 AM – 1:00 PM
Introduction to Mplus

EHE Associate Professor **Xin Feng** provides a practical introduction to the powerful Mplus program. Those new to Mplus are welcome!

FRI. OCT. 28 | 9:00 AM – 12:00 PM
Introduction to STATA

Nivedita Bhaktha offers a hands-on introduction to STATA. Emphasis is placed on syntax needed to manage and prepare data for analysis. This class is geared to new STATA users.

SAT. DEC. 3 | 9:00 AM – 1:00 PM
Introduction to SAS

Alison Koenka introduces students to the SAS environment. If you are new to SAS, or haven't used it in a while, this course will help you get started!

Panel Discussion: BIG DATA and Analytics in Education (DATE TBD)

Panelists from Ohio State discuss the use of big data in education. Panelists include EHE Professor **Kui Xie** and **Julie Carpenter-Hubin**, OSU Assistant Vice President of Institutional Research and Planning.

Panel Discussion: Research in Vulnerable Populations (DATE TBD)

Panelists discuss challenges and best practices for conducting research with vulnerable populations. Panelists include EHE Professor **Antoinette Miranda** and EHE Assistant Professor **Timothy San Pedro**.

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For additional information about these workshops or to register, please go to rmc.ehe.osu.edu.

METHODS LEADERSHIP SERIES

THURS. SEPT. 8 | 1:00 - 2:30 PM
ADVANCES IN DESIGN

RMC Director and Professor in the EHE QREM program **Ann O'Connell** discusses advances in design considerations for research in education and human ecology.

THURS. SEPT. 22 | 1:00 - 4:00 PM
INTRODUCTION TO RASCH MODELS

EHE Assistant Professor **Cristian Gugiu** provides a concise conceptual introduction to Rasch modeling and its uses in educational measurement.

FEATURED SPEAKER
LINDA COLLINS

THURS. SEPT. 29, 2016 | 9:30 - 11:00 AM
Director, The Methodology Center at Penn State, and Distinguished Professor of HDFS and Statistics **Linda Collins** will present her groundbreaking work on adaptive designs and intervention optimization.

THURS. OCT. 10 | 1:00 - 3:00 PM
LATENT CLASS AND LATENT PROFILE ANALYSIS

Jessica Logan, Senior Researcher from the Crane Center for Early Childhood, provides an introduction to this emerging method.

THURS. OCT. 27 | 1:00 - 2:30 PM
GENERALIZED ITEM RESPONSE AND FACTOR TREES

OSU Professor of Psychology, **Paul DeBoeck**, will discuss his current work in item response modeling.

FEATURED SPEAKER
CRAIG ENDERS

MON. NOV. 14, 2016 | 9:30 - 11:00 AM
Professor in Psychology, UCLA, **Craig Enders** will present on his innovative work in missing data imputation.

THURS. NOV. 17 | 1:00 - 2:30 PM
USING THE NLSY

Associate Professor **Paula Baker**, Professor **Elizabeth Cooksey** and Research Specialist **Rosella Gardecki**, Arts and Sciences, provide expert guidance about the use of the National Longitudinal Survey – Youth data set.

HELP WITH YOUR METHODS SECTION IS RIGHT AROUND THE CORNER!

The Research Methodology Center, located in 173 Arps Hall, provides expert consultation in research methods for your grant proposals or publications. This service is provided free of charge to all EHE faculty, staff and graduate students. The RMC can help you with questions about:

- Research design
- Power analysis or sample size calculation
- Data collection and management
- Instrument development
- Data analysis
- Evaluation of interventions and programs
- Software availability and use

We recommend that you make an appointment if you would like to speak with one of our consultants. To make an appointment, contact us by email at rmc@osu.edu (put the word CONSULTING in the subject), or visit our website at rmc.ehe.osu.edu.

TRAVEL AWARDS

The following individuals received Travel Grants from the EHE Office of Research to make conference presentations. These grants were awarded from March to June 2016.

UNIVERSITY FELLOWSHIP AWARDEES

Welcome to our new graduate students who have received University Graduate Fellowships. Congratulations!

EDUCATIONAL STUDIES

Kaitlyn Prieto Godoy
New York University

Lauren Acree
Duke University

Elizabeth Habermehl
Kraatz
Delta State University

Gabrielle Cregan
John Carrol University

Antonio Duran
Miami University

HUMAN SCIENCES

Barbara Hodgdon
The Ohio State University

Kayla Goldberg
The Ohio State University

Amy Chin
University of Nebraska - Lincoln

James Evans
Louisiana State University

TEACHING AND LEARNING

Brandon Aigner
University of Connecticut

Fatoumata Bah
University of Delaware

Daniel Ferguson
University of Graz (Austria)

Nicole King
Sam Houston State University

Hillary Koontz
Walden University

Elizabeth Krone
Stanford University and Middlebury College

Allison Ragland
Ohio University

Jacqueline Ridley
Trinity International University

Raquel VonHandorf
Harvard University

GRADUATE STUDENT TRAVEL

Educational Studies

Jing Chen
Alyssa Emery
Marissa Green
Seung Yon Ha
Irina Kuznetcova
You Joung Lee
Narmada Paul
Sungjun Won

Human Sciences

Jee-Ahe Ahn
Bradley Cotton
Ciaran Fairman
Rachel Garcia
Diadna Gordon
Emma Hooper
Gregory Lott
Joshua McDonald
Jessica Pierce
Deena Snok

Teaching and Learning

Joohoon Kang
Chin-Chiang Kao
Hsing-Yin Lin
Seyedeh Azin Sanjari Pirmahaleh

FACULTY INTERNATIONAL TRAVEL

Educational Studies

Colette Dollarhide
Michael Glassman
Jan Nespor
Kui Xie

Human Sciences

Carolyn Gunther
Caezilia Loibl

Teaching and Learning

David Bloome
Patricia Enciso
Michiko Hikida
Kathy Malone

TRAVEL GRANT APPLICATIONS NOW ACCEPTED AT ANY TIME

Graduate Student Travel, Faculty International Travel and Postdoctoral Researcher Travel Grant applications are accepted at any time during the year but must be submitted **PRIOR to travel**. For more information, visit go.osu.edu/EHEResearchTravel

POST-DOC TRAVEL

Ya-Mei Hu,
Human Sciences



From left: Cheryl Achterberg and Cynthia Buettner

BUETTNER HONORED WITH 2016 DISTINGUISHED RESEARCH AWARD

The 2016 EHE Distinguished Research Award went to Cynthia Buettner, associate professor in the Department of Human Sciences.

The award acknowledged her work to advance the research field through transforming and integrating knowledge, facilitating learning, solving compelling problems, contributing to public policy, evaluating practices and programs, and interpreting knowledge for relevant audiences. 🍷

NEW RESEARCH AWARDS

EHE faculty and staff received 19 new awards between March 1, 2016 and June 30, 2016. The anticipated total award amount for all 19 awards is \$10,201,205.55. For additional information on these and previous awards, visit u.osu.edu/eheresearchawards.

PI; Co-I(s)	PI EHE Department*	Sponsor Name
David Bloome	Teaching and Learning	National Writing Project
Barbara Boone ; Robert Mahlman; Melissa Ross	CETE	Miami University
Brittany Brakenhoff; Natasha Slesnick	Human Sciences	National Institute on Drug Abuse
Matthew Brock	Educational Studies	Institute of Education Sciences
Gwendolyn Cartledge ; John Fosler-Lussier; Ralph Gardner	Educational Studies	Carney Labs
Carol Daniels ; Robert Mahlman	CETE	Ohio Department of Education
Brian Focht ; Kevin Hackshaw	Human Sciences	National Institute on Aging
Carolyn Gunther	Human Sciences	Purdue University
Karen Irving ; Patricia Brosnan; Lin Ding; Valerie Kinloch; Lawrence Krissek	Teaching and Learning	National Science Foundation
David Julian ; Robert Mahlman; Melissa Ross	CETE	Hoh Indian Tribe
Laura Justice	Schoenbaum Family Center	Ohio Department of Education
Laura Justice	CCEC	Kellogg (W K) Foundation
Laura Justice ; Jacqueline Goodway	CCEC	City of Columbus
Julie Kennel ; Richard Bruno ; Carolyn Gunther; Irene Hatsu; Tonya Orchard	Human Sciences	National Institute of Food and Agriculture
Traci Lepicki ; Robert Mahlman	CETE	Ohio Department of Higher Education
Rebecca Parker ; Robert Mahlman	CETE	Ohio Department of Education
Shayne Piasta ; Jessica Logan	CCEC	Institute of Education Sciences
Natasha Slesnick	Human Sciences	University of Texas at Austin
Jeff Volek	Human Sciences	Malaysian Palm Oil Board

*when the PI is not from EHE, the EHE Co-I is bolded and the Co-I's department is listed

HODGE IS FIRST AFRICAN AMERICAN TO RECEIVE SHAPE SCHOLAR AWARD



Samuel Hodge

Samuel Hodge, professor of kinesiology, is the first African American to receive the SHAPE America Scholar Award since it was established in 1976. He was honored for his distinguished career and academic contributions that have made education more inclusive and socially just. This is the second major honor Hodge has received in 2016. Earlier this year, he was named a Fellow of the National Association of Kinesiology in Higher Education.

The SHAPE America Scholar Award is presented to a scholar who encourages and facilitates research and creative activities that will enrich the depth and scope of health, leisure, sport, dance and related activities. In addition to the award, Hodge presented a keynote lecture at the Society of Health and Physical Educators (SHAPE America) national convention. There, he spoke about race, civility and social justice and the need to reposition thinking about these issues.

"We're intentionally training a diverse group of people in kinesiology, human nutrition and physical education teacher education," Hodge said. "Our push for inclusion and social justice is a natural part of who we are." Read more at go.osu.edu/HodgeSHAPE. 🍷

UPCOMING WORKSHOPS

INTRODUCTION TO OFFICE OF RESEARCH SERVICES

September 16, 2016
260 Ramseyer, 1:00PM
go.osu.edu/IntroToSvcs2016

FINDING FUNDING OPPORTUNITIES: FEDERAL, STATE, INDUSTRY, FOUNDATION, AND OSU

October 21, 2016
038 Townshend Hall 10:00AM
go.osu.edu/FindingFunding2016

BEST PRACTICES FOR ORGANIZING DATA

November 2, 2016
Research Commons, 4:00PM
18th Ave. Library, 3rd Floor
Registration TBD

BEST PRACTICES FOR STORING AND ARCHIVING DATA

January 18, 2017
Research Commons, 3:00PM
18th Ave. Library, 3rd Floor
Registration TBD

SAVE THE DATE!!!

SIXTH ANNUAL STUDENT RESEARCH FORUM FEBRUARY 24, 2017

To join the planning committee,
please contact Rebecca Chacko
at chacko.9@osu.edu

Research Forum Website
u.osu.edu/ehestudentresearch/

EDITORS

Director

Kimberly Lightle
lightle.16@osu.edu

Administrative Coordinator

Rebecca Chacko
chacko.9@osu.edu

OFFICE OF RESPONSIBLE RESEARCH PRACTICES (ORRP): SUPPORTING RESEARCH ON HUMAN SUBJECTS

The Office of Responsible Research Practices (ORRP) assists Ohio State faculty, staff and students conducting human subjects research. The ORRP staff helps researchers navigate regulations governing research in a way that fosters ethical conduct, ensures compliance and minimizes administrative burden. The office makes a tremendous number of resources and services available to researchers – below is just a sampling. Access all of the human subjects research resources at orrrp.osu.edu/irb/.

Templates and sample research documents (orrrp.osu.edu/irb/investigator-guidance/) are available, including guidelines for writing a research protocol and examples of consent, assent and parental permission forms. This page also includes an investigator guide that helps you decide whether review is even required.

Buck-IRB (orrrp.osu.edu/irb/buck-IRB/) is the electronic system used for the submission and review of exempt and Institutional Review Board (IRB) research performed by Ohio State investigators. Buck-IRB streamlines the exempt and IRB submission processes for investigators.

Institutional Review Board (IRB) timeline estimates (orrrp.osu.edu/irb/time-to-approval/) can assist researchers submitting studies for IRB review or exemption to plan in advance of study start dates. Estimated approval times are provided for each board and for exempt determinations, and include screening, review and response times.

Personalized consultations regarding human subjects research can be scheduled by choosing IRB from the drop-down menu on the Research Commons consultation page. Follow instructions at go.osu.edu/IRBConsult and complete the appointment details form that will appear below the calendar. In the “your notes” field, please provide a brief description of your reason for requesting a consultation. All consultations occur in the Research Commons, 3rd floor in the Eighteenth Avenue Library.

Classroom presentations are also available for either a general IRB overview or for information on specific topics. Please contact Joni Barnard to schedule a presentation or for more information at 614-688-3405 or barnard.15@osu.edu.

Training videos are available from past EHE Office of Research workshops. The major focus of IRB1 (go.osu.edu/IRB1) was how to write a quality IRB protocol, highlighting red flags that can potentially slow down the entire process. Presenters described speed bumps (delays to approvals) as well as when continuing reviews and amendments are required. How to make sure that informed consent is done properly, especially with underserved populations and when waivers might be appropriate, were covered. Best practices and resources as well as noncompliance examples and findings were also shared. An IRB review board member shared their perspective on the review process. IRB2 focused on what to do after the protocol has been approved (go.osu.edu/IRB2), including training of research team members, best practices for data management and record keeping and the auditing process and the consequences of minor to major noncompliance.

The **Frequently Asked Questions (FAQ)** page (orrrp.osu.edu/irb/irb-faqs/) is always a good place to start – maybe your question has already been answered. If not, contact a staff member – they are available to help! 🍷